

# Eligibility Form

 Which of the following scenarios related to your career stage apply to you?


- A) I am a graduate or post-graduate researcher enrolled at a Canadian university.
- B) I am a student enrolled at a Canadian college, CÉGEP, institute or polytechnic engaged in applied research with industry or community partners.
- C) None of the above.

 Which of the following descriptions related to participation in EDIA work apply to you?

- A) I am a member of an equity-seeking group.
- B) I am an individual looking to improve access to DRI to an equity-seeking group.
- C) None of the above.

Do you identify as belonging to an equity-seeking group? If you would like to identify yourself as a member of one of these groups, please select all that apply:

- Women
- Indigenous Peoples (First Nations, Inuit and Métis)
- Person living with a visible or invisible disability
- Member of 2SLGBTQQIA+ communities
- Member of racialized groups
- Neurodiverse
- Groups who are geographically isolated
- First generation post-secondary students
- A different equity-seeking group with barriers to accessing DRI that I'd like to describe: \_\_\_\_\_
- I prefer not to disclose

 I am currently residing in and plan on executing my proposed activities in Canada.

- Yes
- No

 If yes, please provide a response to the following items below:


- i) Please indicate Province/Territory of residence:
- Alberta
  - British Columbia
  - Manitoba
  - New Brunswick
  - Newfoundland and Labrador
  - Northwest Territories
  - Nova Scotia
  - Nunavut
  - Ontario
  - Prince Edward Island
  - Quebec
  - Saskatchewan
  - Yukon

- If you reside in Ontario, do you live in the GTA?
- Yes
  - No


ii) Please indicate Province/Territory where proposed activities will take place:

- Alberta
  - British Columbia
  - Manitoba
  - New Brunswick
  - Newfoundland and Labrador
  - Northwest Territories
  - Nova Scotia
  - Nunavut
  - Ontario
  - Prince Edward Island
  - Quebec
  - Saskatchewan
  - Yukon
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# Applicant Information

 1) Applicant First Name

\_\_\_\_\_ ({{ applicant.first\_name }})

 Applicant Last Name


\_\_\_\_\_ ({{ applicant.last\_name }})

 2) Language of Correspondence:


- English
- French

## Educational Program

Please answer the following questions related to your current program of study.

 3a) What type of program are you currently enrolled in?

- Master's
- PhD
- Postdoctoral researcher
- College or Polytechnic (and working in a research lab / program)
- A different program that I'd like to specify: \_\_\_\_\_

 3b) Institution/Organization:

Name of Institution you are affiliated with: \_\_\_\_\_


Province/Territory of Institution:

- Alberta
- British Columbia
- Manitoba
- New Brunswick
- Newfoundland and Labrador
- Northwest Territories
- Nova Scotia
- Nunavut
- Ontario
- Prince Edward Island
- Quebec
- Saskatchewan
- Yukon

Type of Institution

- Post-Secondary Institution (Universities, Colleges, CEGEP, Institute or Polytechnic)
- Research Hospital
- Non-Profit Organization that is positioned within the DRI Ecosystem

If this work will be completed at a non-profit organization or another institution that is not primarily a research institution, please describe how your organization uses or works to support use of DRI. \_\_\_\_\_

 3c) What year of your program will you be in as of September 2024?

\_\_\_\_\_


3d) Discipline

Applied Sciences

- Humanities
- Medical and Health Sciences
- Natural Sciences
- Social Sciences

 3e) Faculty and department of your program:


\_\_\_\_\_

 3f) Working thesis/research project title:

\_\_\_\_\_

### Letters of Support

Please provide the relevant contact information for the following required Letters of Support.

 4a) Academic Supervisor / Advisor

First Name \_\_\_\_\_


Last Name \_\_\_\_\_

Position Title \_\_\_\_\_

Department \_\_\_\_\_

Institution / Organisation \_\_\_\_\_

Email \_\_\_\_\_

 4b) EDIA Mentor

First Name \_\_\_\_\_

Last Name \_\_\_\_\_

Position Title \_\_\_\_\_

Department \_\_\_\_\_

Institution / Organisation \_\_\_\_\_

Email \_\_\_\_\_

 4c) Institutional Representative

A person who will be reviewing and approving your application on behalf of your institution, typically in the Office of Research Services.

First Name \_\_\_\_\_

Last Name \_\_\_\_\_

Position Title \_\_\_\_\_

Department \_\_\_\_\_

Institution / Organisation \_\_\_\_\_

Email \_\_\_\_\_

### Merit Review Committee Recommendation

Please recommend two names of subject matter experts, with whom you do not have a conflict of interest and who could participate as Merit Review Committee members to review applications for this call.

 5) Merit Review Committee Member Recommendations

(Recommendation #1) Name: \_\_\_\_\_

Position Title: \_\_\_\_\_

Institution: \_\_\_\_\_

Email: \_\_\_\_\_

(Recommendation #2) Name: \_\_\_\_\_


Position Title: \_\_\_\_\_

Institution: \_\_\_\_\_

Email: \_\_\_\_\_

# Application and Proposed Activities


Please answer the following questions related to your DRI EDIA Champions project proposal.

 6) Please provide a title for your proposal.

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 7) Please describe (briefly and in plain language) the area of research that you are focused on. (Max 200 words)

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8) DRI Focus Area

Please identify all that apply.


- Advanced Research Computing (ARC)
- Research Data Management (RDM)
- Cybersecurity
- Cloud
- Artificial Intelligence
- Research Software

 8a) Please describe the DRI training or resources that you are looking to access in order to advance your graduate work. (Work with team to produce a list of possible trainings/resources)

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 9) Please describe how access to these DRI trainings and resources would advance your graduate work, and how access would advance your research career overall (Max 250 words).


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10) Which equity-seeking group(s) do you wish to support in advancing access to DRI (check all that apply):

- Women
- Indigenous Peoples (First Nations, Inuit and Métis)
- Person living with a visible or invisible disability
- Member of 2SLGBTQQIA+ communities
- Member of racialized groups
- Neurodiverse
- Groups who are geographically isolated
- First generation post-secondary students
- A different equity-seeking group with barriers to accessing DRI that I'd like to describe: \_\_\_\_\_

 11) Please describe the barriers to success within traditional academic structures that exist for this group. How may improved knowledge about or access to DRI mitigate these barriers? What barriers currently exist for this group in accessing DRI? (Max 250 words)


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12) How do you plan to implement your vision for the DRI EDIA Champions initiative? Select all applicable categories. (It is expected that successful applications will address more than one of these broad areas of activity, but not necessarily all. If applicants



 17) How many people within the equity-seeking group(s) do you intend to engage with the proposed activities?

- a. 1 - 25
- b. 26 - 50
- c. 51 - 100
- d. 101 - 250
- e. 251 +





_____	_____	□
_____	_____	□
_____	_____	□
_____	_____	□
_____	_____	□
_____	_____	□
_____	_____	□
_____	_____	□

 If Project Costs exceed \$5000- please provide a justification for the added expense(s).

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